



# Avenel Primary School

"Creating learners, Growing Good People, Giving Something Back"

## Student Welfare Policy

### Rationale:

Avenel Primary School endeavours to promote a healthy, supportive and secure environment for all children and to raise awareness of what makes students resilient, to develop strategies to reduce vulnerabilities, to build student/school connectedness, and to increase coping skills. The theme of our student welfare policy is to lead the children towards self-discipline. They have to accept and respect others and need to care for other people and property.

### Aims:

- The school is a positive environment in which all teachers assume responsibility for student welfare, endeavouring to provide successful experiences for all children, where children feel safe and secure in a supportive environment where a sense of belonging and wellbeing are strengthened – becoming part of the Avenel family.
- Children develop positive social behaviours and problem solving skills.
- Staff are confident, skilled and proactive in the management of student welfare issues.
- Communication processes and protocols are clear and well known to ensure the effectiveness of student welfare support – as set out in Welfare and Discipline Guidelines.

### Implementation:

- Student Welfare is a shared responsibility between school, home and the community
- The school will appoint a staff member who will coordinate student welfare across the school.
- The school will adopt a proactive and strategic stance with issues of student welfare, rather than operating in a consistently reactive mode
- The school will endeavour to implement and maintain programs such as 'You Can Do It' across the school to develop resilience and awareness of healthy relationship, with others and with oneself.
- The school will provide the following support structures:
  - - Monitoring of, and responding to, protracted student absences
  - - Emergency Management Plan - Protocols for Mandatory Reporting
  - - Student Support Group's for children in need
  - - Behaviour Survey of students and school environment.
- The school will also access outside services to provide support for students and staff which include:
  - - Department of Education support including psychologists, social workers and other specialists
  - - Other Departmental services including Department of Human Services and allied agencies –

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- The school will endeavour to cater for; - Children identified with specific welfare issues by creating support groups, developing appropriate individual programs including goals, monitoring performance and behaviour, and providing ongoing support.
- Longitudinal data will be collected regarding frequency and types of welfare issues, so as to measure the success or otherwise of school-based strategies and approaches.
- Drug related issues or incidents will be referred directly to administration, who will contact appropriate agencies if deemed necessary.

Date Ratified at School Council \_\_\_\_\_

Principal Signature \_\_\_\_\_

School Council President Signature \_\_\_\_\_ Review Date \_\_\_\_\_